Montessori House Elementary Summer Camp

United Nations' 'Ambassadors for Change'

Session 1: June 1 - July 2, 2021

Week 1 Goal: No Poverty (June 1 - 4) Closed Memorial Day

Everyone deserves a life free from poverty. Reasons include not having access to basic needs like clean water, food, shelter, medical care, schooling, and so on, which keeps millions of people living in poverty. This week, we will learn about the United Nations' Sustainable Development Goal - No Poverty. Daily activities will center on learning through fun, thought-provoking, engaging activities, stories, discussions, video presentations, and theme-based art, concluding the week with children presenting their ideas/solutions to our global goal of no poverty.

Week 2 Goal: Zero Hunger (June 7 - 11)

Can you believe 1 in 9 people in the world do not have enough to eat? This statistic affects many children; a reported 66 million school-aged children go to school hungry. This week we will learn about the United Nations' Sustainable Development Goal - Zero Hunger. Daily activities will center on learning through fun, thought-provoking, engaging activities, stories, discussions, video presentations, and theme-based art, concluding the week with children presenting their ideas/solutions to achieve our global goal of zero hunger.

Week 3 Goal: Good Health & Well Being (June 14 - 18)

Imagine living without access to essential services that allow us to lead healthy lives. Many people worldwide do not have access to hospitals or medicine, which United Nations SDG 3 is all about - ensuring everyone can live a healthy life. This week we will explore the many challenges that prevent people from achieving good health and wellbeing through thought-provoking activities, stories, videos, and discussions. We conclude the week with children presenting their ideas/solutions to help achieve our global goal, good health and wellbeing for all.

Week 4 Goal: Quality Education (June 21 - 25)

Although considerable progress has been made in developing countries to provide quality education for their primary-aged children, 57 million children, mainly in Sub-Saharan Africa or countries with on-going conflicts, remain out of school. This week we will explore the reasons for poor access to education and how it is entwined with the other global challenges and goals through activities, stories, videos, and discussions. We conclude the week with children presenting their ideas/solutions to help achieve this international goal of quality education for all.

Week 5 Goal: Clean Water & Sanitation (June 28 - July 2)

After our winter storm, many of us had a brief glimpse into the life of living without access to clean water and sanitation. Many people worldwide live with this reality day in and out, resulting in severe consequences as people get sick from unclean water and germs' prolific spreading. This week, we will explore the many different reasons for people not having clean water and learn how polluted water impacts their health, education, employment, poverty, etc. We will use activities, stories, videos, and discussions to understand the global importance of clean water and sanitation, concluding the week with children presenting their ideas/solutions to help achieve the goal for all to have access to clean water and sanitation practices.

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Session 2: July 6 – Aug. 6, 2021

Week 1 Goal: Responsible Consumption & Production (July 6 - 9)

It's reported that ¹/₃ of all the food in the world is wasted/lost and that households alone are responsible for 29% of global energy consumption. Continuing on this path of excessive consumption and production results in irreversible environmental damage. The good news is that we can positively impact the environment by making small changes to our consumption and production patterns. This week we will use activities, stories, videos, and discussions to understand the issue and then brainstorm solutions on how we can be responsible consumers/producers by making simple changes that can improve the community right away!

Week 2 Goal: Life Below Water - Marine Litter (July 12 - 16)

Marine plastic pollution is a serious (preventable) problem! This natural resource has over 3 billion people depending on it for their livelihood. This week, we will explore how plastic and other marine litter threaten our marine resources through activities, stories, videos, and discussions. We will generate easy-to-implement ideas of how we can changeour habits ever so slightly to better control marine litter from entering our oceans.

Week 3 Goal: Life on Land (July 19 - 23)

This week we will focus on sustainability by using Jane Goodall's Roots and Shoots Program and tool kit. The following information comes straight from her program literature: "This tool kit is designed to assist you as you guide young people on their Roots & Shoots journey. Whether you're an educator, parent, or trusted adult, you'll find something useful to inspire the youth around you to make a positive difference for people, animals, and the environment we all share." Jane Goodall's Roots & Shoots is the sustainability education and youth empowerment program of the Jane Goodall Institute and is active in 87 countries. The program inspires and prepares young people to become compassionate conservation leaders who are globally mindful and locally active by guiding them through youth-led community projects that help people, animals, and the environment.

Week 4 Goal: Be a hero! Social Entrepreneurship

This week will allow children to be ambassadors for change using the UN SDGs as the foundation for selecting a problem. They will then strategize a solution and create an idea for a social entrepreneurial project that will affect a positive social awareness result.

Week 5 Goal: Social Entrepreneurship - Cooking and Baking for Change!

In this final summer camp week, we will put social entrepreneurship into practice by baking and cooking homemadeitems to support 'donations for change.' Over the week, the students will explore a cause that they would like to help, set a goal of funds they would like to raise, cook and bake items, create printed flyers explaining their cause, and finishing with an "Ambassadors for Change" presentation.